

**Medical Students Program
2017 Evaluation Results
April 2017**

Overview

The Medical Students Program evaluation process was created to measure the program's influence on medical student career choice and interest in ID/HIV medicine in addition to seeking feedback for improving the program. A mentor survey was also developed to gauge student progress and commitment from the perspective of each mentor. Surveys were created using SurveyMonkey.

Evaluation Components

Medical Students Program Evaluation Survey (10 questions)

Medical Students Program Career Plans Survey (5 questions NOTE: At the recommendation of the committee, this survey was completed anonymously to increase the likelihood of candid responses.)

Medical Students Program Mentor Survey (5 questions)

Survey Distribution

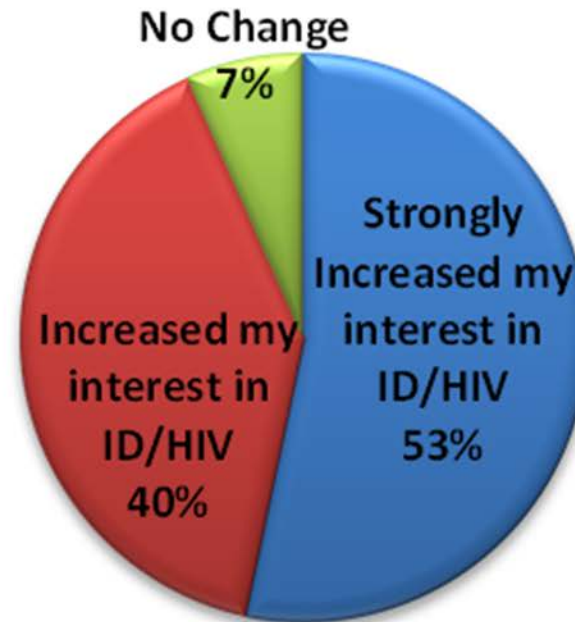
Medical Students Program awardees and mentors were provided with a 3 week period to complete the surveys between February 24th and March 17th.

Survey Responses

All awardees (N=16) completed the Evaluation Survey and 15 out of 16 awardees completed the Career Plans Survey. All mentors (N=15) completed the Mentor Survey.*

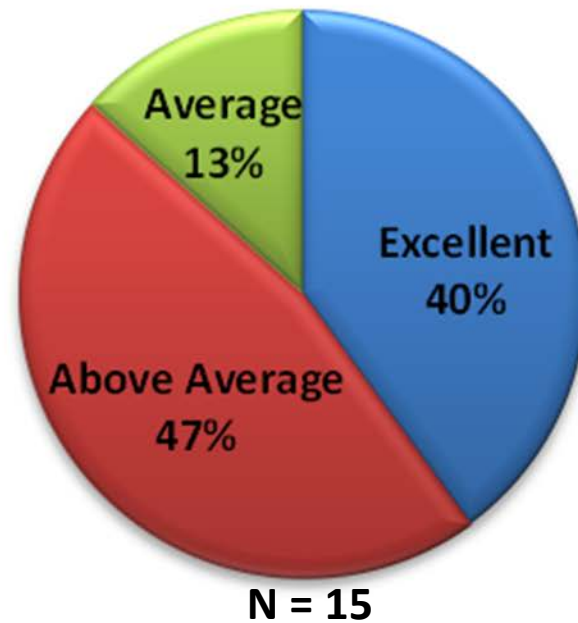
*One mentor is supporting 2 awardees.

Program Impact on Pursuing a Career in ID/HIV Medicine

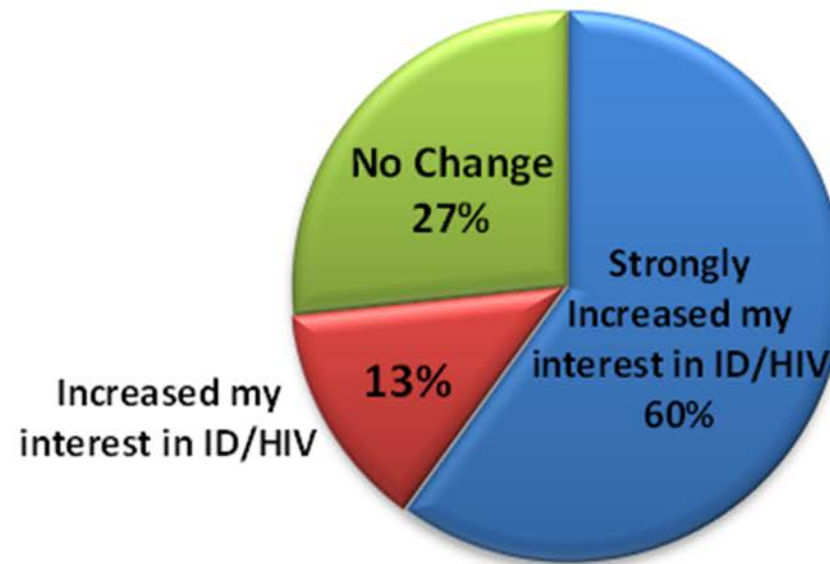


N = 15

Current Level of Commitment to ID/HIV Medicine



Program Impact on Incorporating Research into Medical Career



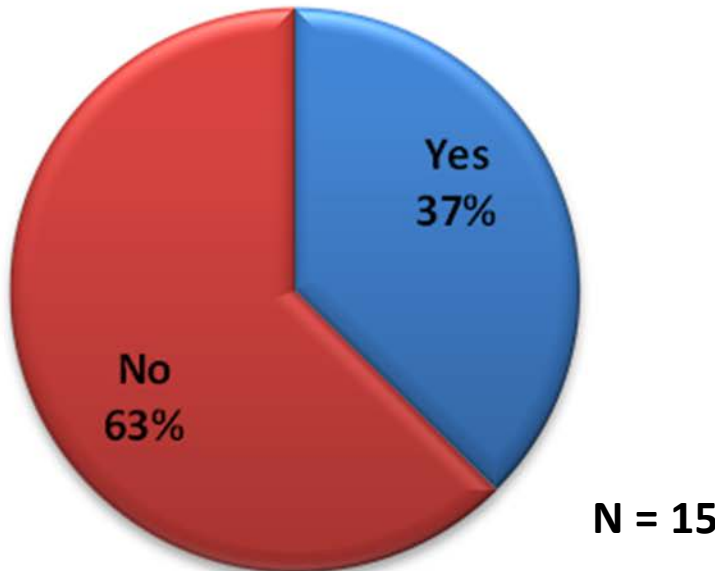
N = 15

“Participating in the HIVMA program has helped me in understanding the intricacies of the research process, as well as exposing me to the need for both research and increased outreach in HIV medicine. The close one-on-one mentorship has been important to my early growth as a researcher in medical school and instilled in me a passion for addressing health disparities.” – 2016 MSP Awardee

“...I was leaning more towards Emergency Medicine...but after seeing the commitment of many ID physicians and programs to international health and research, it seems like ID might actually be a better fit.”

– 2016 MSP Awardee

Anticipated Changes/Adjustments to Project



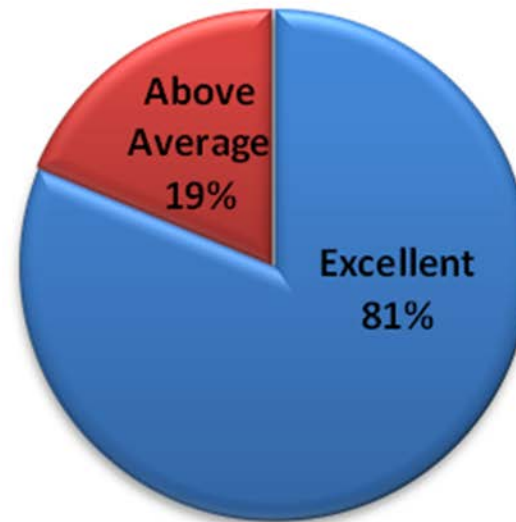
The majority of participants indicated that the process of data collection and/or data analysis has extended their projected project timelines.

The majority of participants indicated a strong interest in networking opportunities among awardees. Additional suggestions included:

- Develop an Awardee Resource Guide
- Offer Webinars/Trainings Hosted by HIVMA members
- Provide Opportunities to Present Research at IDWeek
- Encourage/Require Interaction with HIV/AIDS Patients
- Provide More Guidance on How Program Funding Should be Used
- Utilize More Specific Mentor Assignment Criteria at IDWeek

All awardees rated the quality of their mentors as “Excellent” over the past year. The majority of mentors rated mentees as demonstrating an “Excellent” commitment to their research projects.

Mentee's Level of Commitment to Research Project



N = 15

“My student took full advantage of this opportunity, and used the funds to travel to IDSA to present her work in progress. She also made new connections with CDC researchers who provided her with data.”

-2016 MSP Mentor

“Fantastic program, great idea. Keep it going--great way to engage students in ID, get them started thinking about an ID career path, and also raises the visibility of IDSA to them--we cannot start too early!

-2016 MSP Mentor

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[HIVMA Website: Medical Students Program](#)

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